

Digital Media Academy Instructor

Responsibilities:

- Maintain and enrich student expertise in Digital Media;
- Develop lesson plans that ensure the attainment of state learning standards and the additional specific grade---by---grade learning standards set forth in the charter;
- Coordinate lesson plans with other teachers to maximize possibilities for teaching similar topics in the same general time frame, thus reinforcing student knowledge on an interdisciplinary basis;
- Provide direct and indirect instruction;
- Long and short---term planning addressing individual needs of scholars;
- Prepare scholars adequately for all required assessments;
- Evaluate scholars' progress;
- Prepare at least quarterly individual student achievement reports for parents;
- Provide an inviting, exciting, innovative, learning environment;
- Engage in effective and appropriate classroom management;
- Accept and incorporate feedback and coaching from administrative staff;
- Serve as an advisor to a scholars, including organizing advisory groups, overseeing the academic and behavioral progress;
- Perform other duties, as deemed appropriate, by the Principal.

Qualifications:

- Minimum Requirements: 1-2 years' experience teaching in grades 8-12.
Candidates must possess one or more of the following industry-based credentials aligned to the Information Technology Jump Start Pathway Pathway
Certifications: Adobe Photoshop Associate, AVID Pro Tools User, CompTIA IT Fundamentals
- Preferred Qualifications: Possession of one or more of the following certifications: Adobe Certified Expert, AVID Media Composer Certified User.
- Demonstrated expertise in the subject they will teach, as evidenced by number of student certifications attained in prior years, personal skills and knowledge, an undergraduate major or minor or graduate degree in the subject they will teach, or direct subject---area teaching experience;
- Demonstrated communication skills;
- Demonstrated ability and experience to engage the interest of school---age children;
- Demonstrated ability to work with diverse children, including those with special needs;
- Teaching experience in a public or private school, preferably in an urban setting;
- Demonstrated ability to work well with parents;
- Demonstrated ability to work effectively as a team member;
- Demonstrated ability to evaluate tests and measurements of achievement;
- Demonstrated willingness to be held accountable for student results.